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**ELLIS  
GUILFORD  
SCHOOL**  
*Creative  
Education  
Trust*

Friday, 26<sup>th</sup> April 2024

Dear Year 11 Parents and Carers,

I hope this letter finds you well. As we approach a crucial phase in our students' academic journey, I am writing to emphasise the significance of revision and preparation for the upcoming exams. These exams are an essential milestone for your child, and we want to ensure that they are adequately prepared for them.

The Year 11 students are about to embark on a challenging yet rewarding period, as they prepare for their exams. It is imperative that they dedicate sufficient time and effort to revise the material covered throughout the year. Effective revision techniques, such as creating study schedules, practicing past papers, and seeking assistance from teachers, can greatly enhance their understanding and retention of key concepts.

Additionally, I would like to draw your attention to the upcoming coursework submissions. These assignments provide students with an opportunity to demonstrate their understanding of the subject matter, in a more comprehensive manner. Encouraging your child to take every opportunity to complete their coursework and seek feedback from teachers will not only improve their grades but also instil a sense of responsibility and time management skills. The submission of these coursework grades will fall before the main exam window so, it is imperative that students ensure work is complete and to a high standard to support their overall grade. Pupils should speak to their individual class teachers to ensure they are aware of these deadlines.

Furthermore, I urge students to actively seek opportunities to maximize their scores. Whether it is participating in extra-curricular activities, attending revision workshops or, seeking additional support from teachers. Every effort counts towards achieving academic success. By taking advantage of these opportunities, students can strengthen their knowledge base and boost their confidence levels. To support our students with their exam preparations please, find attached our current intervention package which, includes sessions before, during and after school. Additional reminders by text message are also being sent out for pupils who, we believe could make significant improvement if they attend these sessions. They are required to attend so, please support us by speaking to your child.

As parents and carers, your role in supporting and motivating our students cannot be overstated. Encourage them to stay focused, maintain a healthy

balance between studies and relaxation, and seek help when needed. Your unwavering support plays a crucial role in their academic journey, and I am confident that together, we can help them achieve their full potential.

In conclusion, I would like to thank you for your continued cooperation and involvement in your child's education. Together, let us ensure that our Year 11 students are well-prepared to face the challenges ahead and emerge successful in their academic endeavours.

Yours faithfully,

*J Girling*

MR J GIRLING  
Assistant Principal Curriculum and Assessment



## Half Term 5 (April - May)

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast club (8.00 – 8.40)	<b>Science (B2)</b>	<b>Child Development (D5)</b> <b>Science (B2)</b>	<b>Science – Chemistry (A2)</b> <b>English (G109)</b>	<b>English (G109)</b>	<b>Child Development (D5)</b> <b>Art (C7)</b> <b>English (G109)</b>
8.00am – 8.40am	Independent Study (A7 & A9)	Independent Study (A7 & A9)	Independent Study (A7 & A9)	Independent Study (A7 & A9)	Independent Study (A7 & A9)
Break 1	<b>Art (C7)</b> (Component 2)	<b>Art (C7)</b> (Component 2)	<b>History (G202)</b> - supported revision <b>Art (C6)</b> (Component 2)	<b>History (G202)</b> - supported revision. <b>Art (C6)</b> (Component 2)	<b>History (G202)</b> - supported revision <b>Art (C7)</b> (Component 2)
Break 2	<b>Health and Social Care</b> - Revision support (D4) <b>Geography</b> - Supported Revision (G102)	<b>Health and Social Care</b> - Revision support (D4) <b>Geography</b> - Supported Revision (G102)	<b>History (G202)</b> - supported revision <b>Health and Social Care</b> - Revision support (D4) <b>Geography</b> - Supported Revision (G102)	<b>History (G202)</b> - supported revision <b>Health and Social Care</b> - Revision support (D4) <b>BTEC Design</b> Landmarks Portfolio Independent work (B8) <b>Geography</b> - Supported Revision (G102)	<b>History (G202)</b> - supported revision
Period 6 (15.10 – 16.10)	<b>Art (C7)</b> (Component 1) <b>Geography (G101)</b> <b>Science (A2)</b> <b>CNAT Sport Coursework</b> (G224) <b>English (G112)</b> <i>English language paper 1</i>	<b>CNAT Sport coursework</b> (G224) <b>Maths (G210 &amp; G212)</b> <b>English (G109) MYE</b> <b>Further maths (G205)</b> <b>Drama (G220)</b> <b>Dance (G226)</b> <b>BTEC Design (B8)</b> <b>Computer Science (B6)</b> <b>History (G202) Paper 2</b> - Until 5pm	<b>Maths (G205)</b>  <b>English</b> (G109)	<b>Art (C7)</b> (Component 2) <b>Photography (B9)</b> <b>CNAT Sport Revision (G224)</b> <b>Maths (G210)</b> <b>Music (G220)</b> <b>English (G111/G109)</b> <b>French (A7)</b> <b>Spanish Higher (A7)</b> <b>BTEC Design (B8)</b> <b>Business Studies (B1/B6)</b> <b>Drama and Film Studies (G225)</b>	<b>Religious Studies (D1)</b> (20 mins impact session) <b>CNAT Sport Coursework</b> (G224) <b>French (B10)</b> <b>Spanish Foundation (A7)</b> <b>Film Studies (G220)</b>
3.10pm – 4.10pm	Independent Study (Library)	Independent Study (Library)	Independent Study (Library)	Independent Study (Library)	Independent Study (Library)