



PARENT BRIEFING

15TH APRIL 2024



A MESSAGE FROM MRS JOHNSON

Welcome back! I trust that everyone had an enjoyable Easter break and that those who celebrated Easter or Eid during the holiday had a wonderful time.

As you will have seen from Mr Keen's letter before the half term break, I am thrilled to have been appointed as the new Principal of the Ellis Guilford School.

I have been a part of EGS since January 2021. I firmly believe that our children deserve the very best chance of success and it is our job to ensure we give this to them.

I will cheer for them, support them, believe in them and importantly, challenge them. Our school must be truly excellent; our children deserve this.

In achieving excellence, there are a number of things we must do:

- Be kind to ourselves and each other.
- Be polite and well-mannered to all.
- Be respectful of other people, their views and feelings.
- Be well presented both in our uniform and our work, including arriving on time to school and lessons.
- Be fully equipped.
- Be respectful of our school building and resources.
- Be compliant with staff instructions; first time, every time.

This week, we will reinforce some of our key expectations and introduce a few small changes. I will write to you regarding this separately, however they will include:

- More Guilford Gold (reward points) issued for excellent uniform and equipment, punctuality and effort in lessons.
- Increased opportunities for student leadership in school across all year groups.
- A continued focus on pupil and parent voice through Hot Chocolate and Chat and Parent Drop-Ins.
- The introduction of a B2 Detention for children who do not arrive at school fully equipped or in full uniform. This is a short 10-minute detention at 3.10pm which will include the returning of any borrowed items.
- A B3 Detention for being late to school past 8.40am, for being more than 10 minutes late to a lesson, or for poor behaviour during social times (break, lunch time and transition to lesson).
- The introduction of a C3 Detention for children who repeatedly disrupt learning and therefore are required to be removed. This is a 30-minute detention after school.

Most secondary schools operate a detention system. It is extremely important that we reduce the amount of lost learning time to internal and external suspension. We want our children to be in school learning. In order to do this, we need to provide opportunities for children to correct their behaviour without missing lessons.



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Safeguarding – Cyberbullying

Research indicates that there has been a significant increase in cyberbullying in recent years.

To support and strengthen our response to cyberbullying, this week staff and pupils will receive safeguarding training to help them to understand what cyberbullying is and the harm this can cause young people.

Parents have an important role to play in supporting children who may be cyberbullied or who may cyberbully others. There is excellent advice on this subject on the NSPCC website which can be found here:

<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>

Year 11 Intervention (Morning/Break/After school)

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast club (8.00 – 8.40)	Maths (G214) Science (B2)	Child Development (D5) Science (B2)	Science – Chemistry (A2) English (G109)	English (G109)	Child Development (D5) Art (C7) English (G109)
8.00am – 8.40am	Independent Study (A7 & A9)	Independent Study (A7 & A9)	Independent Study (A7 & A9)	Independent Study (A7 & A9)	Independent Study (A7 & A9)
Break 1	Art (C7) (Component 2)	Art (C7) (Component 2)	History (G202) - supported revision Art (C6) (Component 2)	History (G202) - supported revision Art (C6) (Component 2)	History (G202) - supported revision Art (C7) (Component 2)
Break 2	Health and Social Care - Revision support (D4)	Health and Social Care - Revision support (D4)	History (G202) - supported revision Health and Social Care - Revision support (D4)	History (G202) - supported revision Health and Social Care - Revision support (D4) BTEC Design Landmarks Portfolio Independent work (B8)	History (G202) - supported revision
Period 6 (15.10 – 16.10)	Art (C7) (Component 1) Geography (G102/G103) Science (A2) CNAT Sport (G224) English (G112) English language paper 1	CNAT Sport (G224) Maths (G210 & G212) English (G109) MYE Further maths (G205) Drama (G220) Dance (G226) BTEC Design (B8) Computer Science (B6)	Maths (G205) English (G109)	Art (C7) (Component 2) Photography (B9) CNAT Sport (G224) Maths (G210) Music (G220) English (G111/G109) French (A7) Spanish Higher (A7) BTEC Design (B8) Business Studies (B1/B6)	Religious Studies (D1) (20 mins impact session) CNAT Sport (G224) French (B10) Spanish Foundation (A7)
3.10pm – 4.10pm	Independent Study (Library)	Independent Study (Library)	Independent Study (Library)	Independent Study (Library)	Independent Study (Library)