Additional funding 2021-2022

For the 2021-2022 there are a number of additional funding streams provided to schools to mitigate the effects of the unique disruption caused by coronavirus. These funds need to be ring-fenced by finance leaders and only used for approved activities.



Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. For some of the tuition funding there are restrictions in place, and the DFE will collect detailed information as to how the funding has been spent. To support schools to make the best use some of the funding, the EEF has published a support guide:

https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed regularly throughout the 2021-2022 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.

| Funding source | Amount |
|---|----------|
| Recovery Premium Funding | £95,773 |
| DFE Tutoring Funding | £80,449 |
| Remaining COVID catch-up from 2020-2021 | £36,000 |
| CET Additional Funding | £10,000 |
| 16-19 Tuition Funding | N/A |
| TOTAL Funding | £222,222 |

Additional funding strategy outline

| ACADEMY NAME | The Ellis Guilford School |
|------------------------------------|---------------------------|
| PRINCIPAL/HEADTEACHER | Mr Chris Keen |
| CHAIR OF ACADEMY IMPROVEMENT BOARD | Mr Luke Bowers |
| AMOUNT OF ADDITIONAL FUNDING | £222,222 |

| Strategy Area | Specific strategy | Success criteria | Evaluation | COST | Impact |
|---------------------|---|--|--------------------|---------|--------|
| Targeted approaches | Maths tutor to deliver small group tuition to KS3 pupil | Reduce the number of pupils not meeting national expectations in Mathematics | Not yet started | £30,000 | |
| Targeted approaches | English tutor to deliver small group tuition to year 11 pupils currently underachieving | Improve outcomes in English | Partially complete | £30,000 | |
| Targeted approaches | MyTutor programme aimed at pupils who are currently underachieving in Mathematics in Year 10 & 11 | Improve outcomes in Mathematics | Partially complete | £30,000 | |
| Teaching | Provide specialist external literacy CPD to ensure high quality teaching | Enable improved access to the curriculum for all pupils | Not yet started | £10,000 | |
| Targeted approaches | Additional holiday sessions in subjects across the curriculum | Pupils attend additional sessions in a range of subjects | Not yet started | £16,000 | |
| Targeted approaches | Expand Thinking Reading programme with additional Thinking Reading Tutors | Increase the number of pupils on the Thinking Reading programme | Not yet started | £23,500 | |
| Wider strategies | Specialist cover teachers to cover classes rather than supply staff | Continued delivery of curriculum when staff are absent | Not yet started | £31,000 | |
| Targeted approaches | The Eden Method – Specialist English masterclass | Improve pupil outcomes in English. More pupils achieving a grade 5 | Not yet started | £2,000 | |
| Targeted approaches | Photography course for Year 10 &11 pupils | To support pupils not making enough progress in their open basket of subjects | Partially complete | £20,000 | |
| Targeted approaches | Curriculum support materials (revision books and textbooks) for KS4 pupils | Increase pupils confidence in application tasks and more consistent completion of homework | Not yet started | £10,000 | |

| TOTAL AMOUNT SPENT | | | £222,000 | |
|---------------------|---|--|-----------------|---------|
| Wider strategies | Improve library provision to include purchasing broader fiction and non-fiction texts and subscriptions for newspapers and magazines. | Improve reading ages across all age groups | Not yet started | £10,000 |
| Targeted approaches | Intervention using external providers in core subjects, in particular English and Maths 4+ and 5+. | Improve pupil confidence and gaps in knowledge in English and Maths through intensive intervention | Not yet started | £5,000 |
| Wider strategies | Provide Chromebooks for pupils to access Oak Academy resources who have fallen behind due to absence and exclusion | Pupils across all year groups show improved progress in formative and summative assessment | Not yet started | £5,000 |

| Additional comments/evaluations (if required): | |
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