

Impact Statement - Catch-up premium

AIDP Priority:	
Date: September 2021	SLT link: DFU
Context	
<p>Total Catch-up budge = £103,000 Additional trust support = £20,000 Number of pupils = 1306 C-19 budget per pupil = £80</p>	
Actions (since September)	
<p>The catch-up funding has been directed towards three key areas (as outlined in the EEF support guide):</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ○ GL assessment package for Year 7-9 – an assessment package that includes progress tests in English, Maths and Science as well as a reading and spelling test and cognitive ability tests ○ Subscription to PiXL – a network that offers resources that offers both academic and pastoral resources to improve progress ○ Subscription to Exampro in English, Geography, Science & French. A resource for subjects following AQA specifications that provides past exam questions, mark schemes, and examiners reports ○ Thinking Reading a 1-1 screening and phonics and comprehension reading strategy for pupils working 2 or more years behind their chronological reading age. Priority given to disadvantaged Year 7 pupils behind in their reading. Cost involves training 7 staff in 30-hour workshop to deliver the programme. <p>Targeted approaches</p> <ul style="list-style-type: none"> ○ All pupils in Year 11 were provided with revision materials in English, Maths and Science which included revision guides, study support documents and revision pads ○ MyTutor organised for 32 year 11 and 32 year 10 pupils – virtual 1-1 Maths tuition ○ Art packs provided to all pupils participating in the GCSE Art and Design course to enable continuation of course during Covid restrictions and lockdown <p>Wider strategies</p> <ul style="list-style-type: none"> ○ The school provided internet dongles and devices to disadvantaged pupils who did not have access to the internet 	
Impact (of the above actions)	



- The GL assessment package was used to provide baseline data in English, maths and science for pupils in year 7, 8 & 9.
- Baseline data from GL assessment inputted into SIMs and made accessible to all teachers to be able to identify baseline assessment data to support with the pitch of the lesson, seating plans and specific areas of knowledge deficit in English, maths and science.
- NGRT has been used as part of the initial screening for Thinking Reading.
- PiXL resources have been used primarily in Maths and English to support with achievement at GCSE.
- The revision guides and revision pads provided to year 11 at the start of the academic year, supported pupils to be able to make a good start with their preparation for exams. This led to better engagement with after school revision and at home study - over 200 revision sessions attended in one week. 167 pupils attended at least one revision session in first term with those pupils attending an average of 5 revision sessions per half term.
- The MyTutor programme in year 11 was started after the first PPEs were done in November. Pupils engaged well with the tuition which continued during the January lockdown.
- A high proportion of pupils articulated that the MyTutor programme had given them more confidence in Maths, and during school in December, maths teachers noted an improvement in ability to access the work in lessons.
- Attendance to MyTutor sessions was 95% in November and December. Attendance in the remaining sessions dipped to 70% in January and February due to the lockdown.
- Pupils who took part in the MyTutor programme in Year 10 made a 0.45 gain in additional progress between December and January PPEs, compared to other pupils.
- Exampro used by relevant subjects to support in the preparation and assessment of year 11 pupils – more consistent and relevant exam practice being used in lesson as judged through learning walks and drop ins.
- The Thinking Reading strategy has now trained 7 members of staff (6 support staff, 1 SLT) – in 2 stages (Stage 1 – 12 hours, Stage 2 – 15 hours) – to be able to accurately screen and deliver the Thinking Reading programme. Training happened during the January and February lockdown, and since pupils have been back, the team has been screening eligible pupils. We identified 20 eligible pupils in year 7 that are 2 or more years behind their chronological reading age to enter the programme. Lesson delivery will start w/c 20/3/21.
- As of Sep 21, 11 pupils have now graduated the Thinking Reading programme by reaching their chronological age. Pupils who have graduated have made an average of 3 months progress each lesson.



Appendix 1

Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Ellis Guilford School
PRINCIPAL/HEADTEACHER	Chris Keen
CHAIR OF ACADEMY IMPROVEMENT BOARD	Luke Bowers
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£103,000

Strategy Area	Specific strategy	Success criteria	Evaluation	COST
Teaching & whole school strategies	GL assessments for year 8 & 9 (KS3 package)	Used as a baseline assessment to identify pupil starting points in English, Maths and Science progress checks, cognitive abilities in CATs and reading and spelling age using NGRT and NGST. Used PASS test to identify attitudes towards school.	Fully complete	£12,792
Targeted approaches	Learning materials provided for year 11 pupils to remove barriers to revision	All year 11 pupils provided with revision materials for English, Maths & Science and revision pads checked each week. Increased engagement from Year 11 with work outside of school	Fully complete	£7000
Teaching & whole school strategies	Become a member of PiXL	Provide high quality learning materials and CPL to raise standards	Fully complete	£3,375
Targeted approaches	1-1 maths tuition for 32 pupils Year 11 underachieving in Maths	Raise progress and attainment in Maths for pupils underachieving in Year 11 – 10-week programme	Fully complete	£10,000
Targeted approaches	1-1 maths tuition for 32 pupils in Year 10 underachieving in Maths	Raise progress and attainment in Maths for pupils underachieving in Year 10 – 10-week programme	Fully complete	£10,000
Targeted approaches	Provide work pack to all art pupils	Give access to high quality materials for pupils to use at home and in school to catch up with work missed when out of school	Fully complete	£1087
Targeted approaches	Art resources for year 11 pupils	Provide pupils with materials to access Art curriculum in a Covid-secure way	Fully complete	£790



Targeted approaches	Thinking-reading programme	Thinking-Reading is a 1-1 screening and phonics and comprehension reading strategy for pupils working 2 or more years behind their chronological reading age. Priority given to disadvantaged Year 7 pupils behind in their reading. Cost involves training 7 staff in 30-hour workshop to deliver the programme.	Fully complete	£13000
Teaching & whole school strategies	Purchase Exampro for English, Geography & French	Teachers will have access to suite of past exam questions to more confidently deliver application questions in KS4 lessons and get pupils more familiar with exam style questions.	Fully complete	£250
Wider strategies	Provide wireless connection and devices for disadvantaged pupils	All pupils have the necessary equipment to access remote learning opportunities.	Fully complete	£16,000
Total Spend				£74,294