

Coronavirus (COVID-19) catch-up premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching Pupil assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore the impact and spending strategy for this catch-up premium will be reviewed at every Academy Improvement Board (AIB) meeting throughout the 2020-2021 academic year. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how you are using the funding to ensure the curriculum has a positive impact on all pupils.



Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Ellis Guilford School
PRINCIPAL/HEADTEACHER	Chris Keen
CHAIR OF ACADEMY IMPROVEMENT BOARD	Luke Bowers
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£103,000

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching & whole school strategies	GL assessments for year 8 & 9 (KS3 package)	Used as a baseline assessment to identify pupil starting points in English, Maths and Science progress checks, cognitive abilities in CATs and reading and spelling age using NGRT and NGST. Used PASS test to identify attitudes towards school.	Partially complete	£12,792	
Targeted approaches	Learning materials provided for year 11 pupils to remove barriers to revision	All year 11 pupils provided with revision materials for English, Maths & Science and revision pads checked each week. Increased engagement from Year 11 with work outside of school	Fully complete	£7000	
Targeted approaches	Live performance of Romeo & Juliet & An Inspector Calls + workshop	Increased confidence of year 10 pupils in answering exam questions around RJ & AIC	Not yet started	£1,300	
Teaching & whole school strategies	PiXL membership	Provide high quality learning materials and CPL to raise standards	Partially complete	£3,375	
Targeted approaches	Art Photography course delivered by external provider	50 pupils chosen in year 10 to participate in additional GCSE in Art Photography. To be delivered at the end of the summer term to re-motivate and re-engage pupils	Not yet started	£30,000	

Targeted approaches	1-1 maths tuition for 32 pupils Year 11 underachieving in Maths	Raise progress and attainment in Maths for pupils underachieving in Year 11 – 10-week programme	Fully complete	£7040	
Targeted approaches	1-1 maths tuition for 32 pupils in Year 10 underachieving in Maths	Raise progress and attainment in Maths for pupils underachieving in Year 10 – 10-week programme	Not yet started	£7040	
Targeted approaches	Provide work pack to all art pupils	Give access to high quality materials for pupils to use at home and in school to catch up with work missed when out of school	Fully complete	£1087	
Targeted approaches	Art resources for year 11 pupils	Provide pupils with materials to access Art curriculum in a Covid-secure way	Fully complete	£790	
Targeted approaches	Thinking-reading programme	Thinking-Reading is a 1-1 screening and phonics and comprehension reading strategy for pupils working 2 or more years behind their chronological reading age. Priority given to disadvantaged Year 7 pupils behind in their reading. Cost involves training 7 staff in 30 hour workshop to deliver the programme.	Fully complete	£13000	
Targeted approaches	Cameras for photography	Pupils to be provided with learning equipment needed to make progress due to Covid-19. Used to re-engage pupils already on Photography course	Fully complete	£6299	
Teaching & whole school strategies	Purchase Exampro for English, Geography & French	Teachers will have access to suite of past exam questions to more confidently deliver apply questions in KS4 lessons and get pupils more familiar with exam style questions	Fully complete	£140	
Wider strategies	Provide wireless connection for disadvantaged pupils	All pupils have the necessary equipment to access remote learning opportunities	Partially complete	£635	

TOTAL AMOUNT SPENT	
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Additional comments/evaluations (if required):
