



This is a quick reference of what Topic your child will be studying over the year at Ellis Guilford in every subject.

YEAR 7

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Transition unit	My Sister Lives on the Mantlepiece – prose.	Introduction to Shakespeare.	Non-Fiction reading/Writing: Conflict	Reading: Introduction to poetry.	Narrative/Descriptive writing: Gothic. Reading Room 13
Maths	<ul style="list-style-type: none"> Basic number & place value Multiples, factors, roots, powers, and primes Multiplication and Division Order of operations Directed numbers Rounding and estimation 	<ul style="list-style-type: none"> Algebraic Notation Simplifying expressions Solving simple equations 	<ul style="list-style-type: none"> Properties of angles Properties of 2D and 3D shapes Metric conversions 	<ul style="list-style-type: none"> Decimals Fractions FDP Conversion Percentages Prime Factorisation HCF & LCM 	<ul style="list-style-type: none"> Substitution and Formulae Sequences (including nth term and special sequences) Areas and Perimeter 2D shapes 	<ul style="list-style-type: none"> Transformations of 2D shapes Ratio notation Relationship between fractions and ratios Sharing in a ratio Revision based on assessment feedback to prepare students for Year 8
Science	<ul style="list-style-type: none"> Lab skills Ecosystems 	<ul style="list-style-type: none"> Foundations of chemistry Introduction to physics 	<ul style="list-style-type: none"> Cells and organisation Earth structure and rock cycle 	<ul style="list-style-type: none"> Sound and light 	<ul style="list-style-type: none"> Digestion and gas exchange Periodic table and elements 	<ul style="list-style-type: none"> Quantifying energy
Geography	Map Skills	The United Kingdom	Weather and Climate	Is the earth running out of natural resources?	Spotlight on Africa	Spotlight on Africa Microclimate Fieldwork
History	History Skills, the Anglo-Saxons and the Norman Conquest.	Medieval Life in Britain	Medieval Life in Britain	West African Kingdom – Mali and Songhay	The War of the Roses and The Tudors – Henry VII and Henry VIII	The Tudors
French	Introductions and greetings <ul style="list-style-type: none"> Name Age Personality Grammar: 1st and 3rd person; Adjectival agreement, possessive adjective Phonics	School <ul style="list-style-type: none"> Uniform School subjects Telling the time Opinion and justifications Grammar: adjectival agreement; word order, present tense conjugation (er verbs)	Free time activities: <ul style="list-style-type: none"> Season & weather. Clothing Sports & activities More opinions & justifications Grammar: Opinion + infinitive verbs À+ definite art, de + define art, negative structures	Free time activities: <ul style="list-style-type: none"> Season & weather. Clothing Sports & activities More opinions & justifications Grammar: Opinion + infinitive verbs À+ definite art, de + define art, negative structures	Family: Animals Higher numbers Colours Family members Present tense Conjugation Key irregular verbs Partitive articles Gender of nouns & articles	In town: Places in town Food & drink items Simple café conversation Present tense conjugation of irregular verbs Difference between <i>tu</i> & <i>vous</i> The near future

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Spanish	Introductions <ul style="list-style-type: none"> Names Age Birthdays Colours Pets Grammar: gender, verbs <i>ser</i> and <i>tener</i> (1st person in the present tense) adjectival agreement, definite & indefinite article, common conjunctions & intensifiers 	My free-time interests. <ul style="list-style-type: none"> Season, weather Free time activities. Sports that I play and sport that I do Opinion phrases Days of the week Grammar: me gusta+ infinitive regular -ar verbs patterns, verbs hacer present tense, verb jugar present tense, expressions of frequency, questions words 	<ul style="list-style-type: none"> School School subjects Days of the week Activities during break and lunch time Grammar: me gusta vs me gustan, regular -er & ir verbs,ser, 3rd person sing. Adjectival agreement sing.+ pl., connectives 	<ul style="list-style-type: none"> School Grammar: me gusta vs me gustan, regular -er & ir verbs,ser, 3rd person sing. Adjectival agreement sing.+ pl., connectives 	Family and friends <ul style="list-style-type: none"> Family members Personality Physical traits Grammar (3rd person) 	My hometown: <ul style="list-style-type: none"> Transactional language (in a café) and introduce the verb <i>ir</i> ahead of learning to form the near future tense, learn about typical tapas
PE	Fitness/OAA	Dodgeball and Benchball	Basketball	Trampolining	Athletics	Striking and Fielding
RSMS	Introduction to RSMS – Philosophy of Religion	How do we commemorate - festivals	The importance of Jesus	Religion and the environment	The changing body - puberty	First Aid, vaping, safety in gaming.
Drama	Core 1 – Styles African Storytelling Theatre	Core 1 – Styles African Storytelling Theatre	Core 1 – Styles African Storytelling Theatre	Core 1 – Styles African Storytelling Theatre Core 2 - Performing Texts (Ernie's Incredible 'Illucinations')	Core 2 - Performing Texts (Ernie's Incredible 'Illucinations')	Core 2 - Performing Texts (Ernie's Incredible 'Illucinations')
Dance	Dance Skills / components of dance	Choreographic process	Introduction to contact & floor work	Dance Styles	Dance Styles	Creative choreography
Music	African Drumming	Elements of Music	Rhythm & Pulse	Musical Notation	Instruments of the orchestra	Keyboard Skills 1
Art and Design	Title: Formal Elements Learning/Skills: Observational drawing, tone, texture, and line Artist: Edward Weston	Title: Formal Elements Learning/Skills: Hyperrealism, colour and shape Artist: Sarah Graham	Title: Futurism Learning/Skills: Exploring tone and colour further. Artist: Ivo Pannaggi	Title: Abstract Learning/Skills: Exploring sound and colour Artist: Hilma af Klint	Title: Islamic Art Learning/Skills: Exploring pattern, shape and form Artist: Natasha Mann	Title: Structures Learning/Skills: Exploring 3D form, & origami Artist: Thomas Heatherwick
Computing	Using technologies safely and responsibly <ul style="list-style-type: none"> Online Safety 	Using technologies safely and responsibly <ul style="list-style-type: none"> Digital Literacy 	Understanding Computers	Understanding Networks	Programming Essentials – Scratch	Programming Essentials – Scratch
Food and Nutrition	Welcome to Food and Nutrition Health Eating and Eat well guide. Introduction to the food room Measuring Skills/ Organoleptic Properties Practical: Fruit and vegetable Smoothies	Fruits, Vegetables and Nutrients Macro and micronutrients Health Eating and Eat well guide. Time Planning Practical: Fruit crumble	Celebration Cakes Exploring Cultural Celebration Foods Weighing, Measuring and Cake making methods Practical: Celebration Cakes	British Traditional Afternoon Tea Commodities – Flour Research Planning Practical: Scones, jam, and biscuits	The importance of fibre Commodities – Rice & Oats Food labels Writing Time plans Practical: Health Oat fruit snacks	Summer Fruits Planning Cutting and presentation Skills Practical: Summer Fruit Salad