



Y7-9 ENGLISH ASSESSMENTS

CET Assessments Key Stage 3 - English

What is this test about?

You will complete a non-fiction writing task, similar to AQA English Language Paper 2, Question 5. This means you will be asked to:

- Write a non-fiction piece
- Express clear views and opinions
- Adapt your writing to a specific purpose, audience and form

What Should I revise?

PALF your question:

Purpose - why are you writing?

Audience - who are you writing for?

Language - what words and techniques will you use to suit your purpose and audience?

Form - What type of writing is it?

APersuasive Techniques:

Anecdote/alliteration

Facts

Opinion

Rhetorical Question/ repetition

Emotive language

Statistics

Triple

The Audience



You should be confident with writing:

To inform - give clear facts or information about a topic

To explain - make something clear by breaking it down or showing how/why it happens

To describe - give detailed factual descriptions to help the reader visualise something real

To persuade - influence the reader's opinions or actions

To argue - present a reasoned viewpoint supported by evidence, often acknowledging other views

To advise - suggest what the reader should do, often in a supportive tone

Success Criteria

Purpose & Audience

- I know why I am writing (to argue, persuade, advise, explain or complain)
- I know who my reader is and write in the right tone (formal or semi-formal)
- I stay focused on the task all the way through

Ideas & Content

- I include clear opinions or viewpoints
- I explain my ideas using reasons and examples
- I organise my ideas into clear paragraphs
- I make my writing convincing and thoughtful

Structure & Organisation

- I have a clear opening that introduces my viewpoint
- Each paragraph focuses on one main idea
- I use connectives to link ideas (e.g. Firstly, However, As a result)
- I finish with a strong ending that sums up or reinforces my point

Technical Accuracy

- I use full sentences with capital letters and full stops
- My spelling is mostly accurate, especially key words
- I use punctuation correctly (?, !, commas)
- I proof-read and correct mistakes





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Example Question

Exams are the main purpose of school, and anything that does not directly help students pass exams is a waste of valuable lesson time.

Write an article for your school website in which you explain your views on this statement.

Can you PALF the question?

Model Answer

Schools must do more than simply prepare students to pass exams; they must prepare them for real life. Every year, thousands of young people leave school able to revise for tests but unsure how to manage money, apply for jobs or look after their mental health. This matters because education should equip students with practical skills as well as qualifications, enabling them to become confident and independent adults. If schools invested more time in life skills such as financial literacy and resilience, students would leave education better prepared for the challenges ahead.

WWW:

- Accurate punctuation
- Semi-colon used correctly in the opening sentence.
- Commas used accurately in lists and clauses
- Varied sentence structures
- Simple, compound and complex sentences are all used.
- Ambitious vocabulary
- Words like equip, resilience, financial literacy, independent show control and confidence.
- No spelling errors
- Writing is fluent and controlled throughout.

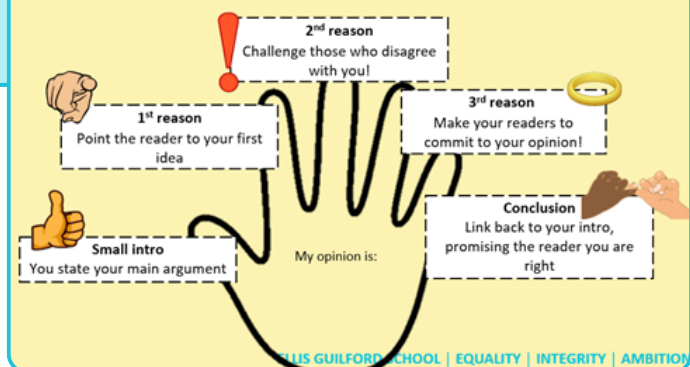
How do I revise?

Practise and become familiar with using a range of vocabulary.

Practise and become familiar with using a range of punctuation.

Practice writing and planning sample questions. Resources will be made available on Teams for you to practice specific skills.

How should I plan?



Where can I get revision material?

- Revision workbooks.
- Your exercise books.
- Revision sites online
- Revision guides
- From your teacher



Links to websites for support

- <https://www.bbc.co.uk/bitesize/topics/zv7fqp3>
- <https://www.thenational.academy/teachers/programmes/english-secondary-ks4-aqa/units/non-fiction-crime-and-punishment/lessons/planning-and-writing-comparative-responses#slide-deck>
- <https://www.bbc.co.uk/bitesize/guides/ztwtbnk/revision/1>
- <https://www.bbc.co.uk/bitesize/guides/z2t3rdm/revision/5>

